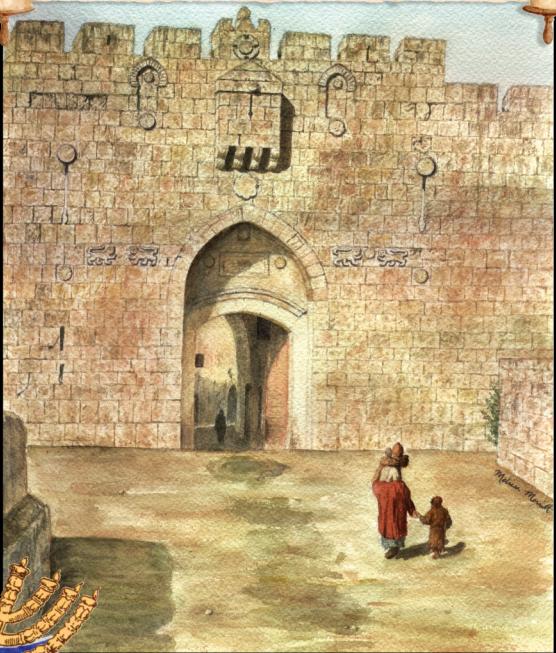



# *Hebrew:* BEGINNING YOUR JOURNEY



MARY A. MERRITT  
DR. D. MICHAEL MICHAEL, EDITOR



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MARY A. MERRITT

DR. D. MICHAEL MICHAEL, EDITOR



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**Olive Press Messianic and Christian Publisher**

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Watercolor illustrations by Melissa Merritt

Cover design by Ann Merritt

Inside design by Ann and Mary Merritt

ISBN 978-0-9855241-9-7

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## FOREWORD

God is truly a God of miracles. He has kept the Jewish people alive without a homeland for 2000 years, while many people groups wanted to exterminate them. He gave Israel back to the Jewish people in 1948. He allowed Israel to be victorious in war with their neighbors who surrounded them, though the Jewish people sought to live in peace. He allowed Jerusalem to be restored to Jewish hands. Recently, God has brought many Jewish people to receive Yeshua (Jesus) as their Messiah, and He has brought many Christians to once again search for their foundational understanding of Scripture – through Jewish eyes as they realize that Jesus and His disciples were Jewish.

One of the miracles that God performed in the late 19th century was the revival of the Hebrew language. This revival has generated a new and great interest in learning Hebrew. Hebrew is not just for Israelis, nor is it only for Bar & Bat Mitzvah students. Hebrew is for all of us who want to know better how to “handle accurately the Word of Truth.”

*Hebrew: Beginning Your Journey*, by Mary A. Merritt, is a great way for young and old to start the journey of learning Hebrew. It makes great sense. The pictures are informative and visually inspiring. Tying the Hebrew to the Scriptures is motivating and extremely helpful in “hiding the Word in our hearts.”

The logical progression in this book makes the learning of Hebrew attainable.

You have what you need to step-by-step get to the next level: lesson plans, assignments, quizzes, writing practice – the list goes on and on.

This is a journey worth taking. May God bless you and your family as you experience the joys of learning Hebrew.

Rabbi Steven J. Weiler  
Tampa, FL

# LESSON PLANS FOR THE YEAR: HOW TO USE THIS BOOK

These lesson plans will be a necessary guide to your study. They are laid out with forty weeks of the year in mind. Be sure to follow the instructions *carefully* for each week! Color in the stars below when you complete each of the directions. *A slow, steady, and consistent study will be most productive and well worth the more thorough effort! The emphasis should be upon careful mastery of all the information contained in each week's lesson.* Do not move ahead unless you know the lesson well. Do not worry about how long it takes you!

WEEK 1 (When each direction below is completed, check off by shading in the Star of David. ★)

- ★ **Practice writing** only the letters *alef, bet, gimel, and dalet* on the "Practice Pages For the Hebrew Alef-Bet," pp. 67-70, but complete only the top section! (You will come back to the bottom half in later weeks.)
- ★ **Practice (on your own paper)**, these letters again, always reciting the names and sounds of the letters as you write.
- ★ **Create flash cards** for these first four letters. **Save these cards** from week to week until you have all 22 letters of the alef-bet. It will be helpful to have notebook with "pockets" to store these.
- ★ **Memorize** the first four letters, i.e., to say in order, to read and write them, to know their sounds.
- ★ **Recite** the first four letters to other family members.
- ★ **Learn to say** the greeting for "Good morning!" in Hebrew. Say "Bo-kehr tohv!" בוקר טוב ← We start reading from right to left!

WEEKS 2-3

- ★ **Read and Study** the information in the "Notes on the Hebrew Alef-Bet," p. 55, for *alef, bet, gimel, and dalet*, the first four letters of the alef-bet.
- ★ **Recite** the first four letters. Make this a daily practice! Be able to not only recite them, but READ them and know their sounds!
- ★ **Study** all the word pictures on the Alef Picture Page, p. 3. Sound out the words, using the pronunciation helps in parentheses. The word for "father" is "ah-bah." א (ah), + ב (bah) + ך (silent, no vowel) = אב (ah-bah), reading from right to left and top to bottom.
- ★ **Create** your own pictures for at least two of the words on the Alef Picture Page, p. 3. These are to go into your own "abecedary" (book of ABCs). We suggest that you cut a standard 8x11 sheet of paper in half for your two pictures (but it is up to you to decide how large you want to make your book.) Be creative! You may want to use photographs, picture cutouts to paste on the page, or your own sketches or paintings. Feel free to include a photograph of your own father and mother for "abba" and "eemah." **Label** the Hebrew word next to your picture. **Save** pictures in a folder from week to week and when completed (at the end of the year), staple or tie your book together and make a cover.

- ☆ **Read and study** the “Notes,” p. 56, for *hay*, *vahv*, and *zayin*.
- ☆ **Practice writing** *hay*, *vahv*, and *zayin* on the Practice Pages, pp. 71-73, **only the top of the page.**
- ☆ **Practice writing these letters again** on your own paper, notating or reciting the names and sounds associated with them.
- ☆ **Create flash cards** for *hay*, *vahv*, and *zayin*. Put all cards together from *alef* - *zayin* and scramble them up and put them in order again. Make a game of this!
- ☆ **Memorize** these three new letters.
- ☆ **Recite** the first seven letters of the Hebrew *alef*-*bet*, over and over!
- ☆ **Study** all the word pictures for the letter *bet*, p. 5, reading with pronunciation guides until you understand.
- ☆ **Create** at least two pictures from the picture page for *bet*. **Label** and **add** to your file for your own “abecedary” book.
- ☆ **Learn to say** the Bible verse, Genesis 1:1 in Hebrew. It is found on p. 103.

#### WEEKS 6-7

- ☆ **Study** the “Notes” for *khet*, *tet*, *yud* and *kaf*, p. 57.
- ☆ **Practice writing** *khet*, *tet*, *yud*, *kaf*/*kha*f on Practice Pages, pp. 74-77 (single letters at the top). The remaining part will be done in a later week.
- ☆ **Practice writing these letters again** on your own paper, reciting their names and sounds.
- ☆ **Create flash cards** for these letters. Add with the first letters, scramble, and put in order again.
- ☆ **Memorize** these four new letters.
- ☆ **Recite** all the letters from *alef* to *kaf*.
- ☆ **Study the pictures** on the *gimel* page, p. 7, always sounding out the Hebrew words, with helps from Nikood Sound System, p. 49.
- ☆ **Create two pictures** for *gimel* words of your choice, **label** with Hebrew words, and **add** to your file for your abecedary.
- ☆ **Review** and recite Genesis 1:1 in Hebrew.
- ☆ **Learn** the greeting for “Good day!” in Hebrew. Say “Yohm tohv!” יוֹם טוֹב and practice it on your family.

#### WEEKS 8-9

- ☆ **Study** the “Notes” for *lamed*, *mem*, *nun*, and *samek*, pp. 58, 59.
- ☆ **Practice writing** the single letters for *lamed*, *mem*, *nun*, and *samek* on Practice Pages, pp. 78-81.
- ☆ **Practice writing these letters again** on your own paper, reciting names and sounds.
- ☆ **Create flash cards.** Play the scramble game with these four letters, and then with all letters from *alef* through *samek*.
- ☆ **Memorize** these letters in order.
- ☆ **Recite** all letters learned so far. You are over half way there!
- ☆ **Study pictures** for the *dalet* picture page, p. 9, sounding out Hebrew words.
- ☆ **Create** your own version of pictures that begin with *dalet*, as on p. 9. **Label** and **add** to your file.
- ☆ **Reading Practice**, p. 89. Write the sounds (pronunciations) for each letter on the blank lines.
- ☆ **Learn to say** the phrase for “Good night!” Say “LIE-lah tohv!” לַיְלָה טוֹב Write it on paper.
- ☆ **Practice** saying the Hebrew for “Good night!” to your friends.

## LESSON PLANS—WEEK 10

- ☆ **Read and Study** the pages for *ayin*, *pay/fay* and *tsadee* on the “Notes,” page 59.
- ☆ **Practice writing** *ayin*, *pay/fay*, and *tsadee* on the Practice Pages, pp. 82-84, but only the single letters at the top of the page.
- ☆ **Practice writing on your own paper** again, reciting the names and sounds they make.
- ☆ **Create flash cards** for *ayin*, *pay/fay* and *tsadee*. Play Scramble game with flash cards.
- ☆ **Memorize** these letters in order.
- ☆ **Recite** all letters in order learned so far.
- ☆ **Study the pictures** and words for *hay*, p. 11, sounding out the Hebrew words.
- ☆ **Create pictures** of your own for two or more of the words on the *hay* picture page, p. 11. **Label and add** to your abecedary file.
- ☆ **Copy Quiz 1** from p. 98. Using the copy, **take the quiz**. (You will take this quiz again later, in the book.) You may look for the answers from the Picture Pages in the front of this book. Use the answer key, p. 113, as a last resort only, after you have searched the picture pages!
- ☆ **Sound out** the **Reading Practice** exercises on p. 90, and fill in the blank lines.

## WEEKS 11-12

- ☆ **Read and Study** the “Notes,” p. 60, for *kuf*, *reysh*, *seen/sheen* and *tahv*.
- ☆ **Practice writing** *kuf*, *reysh*, *seen/sheen* and *tahv* on Writing Practice Pages, pp. 85-88.
- ☆ **Practice on your own paper** these letters again, reciting names and sounds.
- ☆ **Create flash cards** for these letters. Scramble and put in order. Play Scramble game with all 22 letters of the alef-bet.
- ☆ **Memorize** these new letters.
- ☆ **Recite** *alef* through *tahv* to family members.
- ☆ **Turn to page 71**, “Practice Page for Hay.” In the middle of the page, write the word for “mountain.”
- ☆ **Study** the words on Picture Page for the letter *vahv*, p. 13.
- ☆ **Create** your own pictures for *vahv*. **Label** them and **add** to the abecedary file.
- ☆ **Go to the Practice Page** for *alef*, p. 67. **Fill in** the *bottom* of the page, doing neat, accurate work.
- ☆ Learn these words. You can make pictures of these words and add to your abecedary also.
- ☆ Can you still say Genesis 1:1? **Review** your verse every day!
- ☆ **Learn Bible Memory Verse** - Deuteronomy 6:4. It is on p. 103.
- ☆ **Turn to “Can You Find the ABCs?”** on p. 50. This is the first of the alphabetical Psalms. **Read the instructions** and then do the exercise.

## WEEKS 13-14

- ☆ **Writing Practice Pages** for *bet* and *gimel* pp. 68, 69. Finish the *bottom* half of these pages.
- ☆ **Recite** the whole alef-bet every day! Can you say it all within 45 seconds? Time yourself.
- ☆ **Play** the Scramble game with all 22 flash card letters.
- ☆ **Study** the pictures on the *zayin* page, p. 15, always sounding out the Hebrew words.
- ☆ **Create** your own pictures for the *zayin* words. **Label** with Hebrew words, and **add** to your file.
- ☆ **Review and recite** Deuteronomy 6:4 in Hebrew. Also review Genesis 1:1.
- ☆ **Take Quiz 1** (p. 98) again in pencil, this time in the book, **without** looking up the answers.
- ☆ **Read and follow the directions** for Psalm 111, “Can You Find the ABCs? No. 2,” p. 52.
- ☆ **Do the exercises** for **Reading Practice**, p. 91.

- ☆ **Practice writing** the words at the bottom of the Practice Pages for *dalet* and *hay*, pp. 70, 71.
- ☆ **Recite** the whole alef-bet. Write it in order on your own paper.
- ☆ **Play** the Scramble game with flash cards.
- ☆ **Study pictures** for the *khet* page, p. 17.
- ☆ **Create pictures** for *khet*. **Label** and **add** to your abecedaray file.
- ☆ **Read** and follow directions for “Can You Find the ABCs? No. 3,” pp. 53, 54
- ☆ **Take Matching Quiz 1**, p. 92. Be sure to sound out/read the Hebrew words as you go along.
- ☆ **Learn** to say and read the question, “How are you?” (To a male: Ma shlom-KHAH?) מַה שְׁלוֹמְךָ ?  
and, “How are you?” (To a female: Ma shlo-MECH?) מַה שְׁלוֹמְךָ ?  
(This literally means “How is your peace?” See p. 105 of Common Expressions.)

#### WEEKS 17-18

- ☆ **Practice writing** *vahv* and *zayin* on the Practice Pages, pp. 72, 73. Complete the pages.
- ☆ **Play** Scramble game with your flash cards.
- ☆ **Recite** all letters in order. Are you getting faster at recitation, and still having accuracy?
- ☆ **Study** the pictures and words for *tet*, p. 19.
- ☆ **Create pictures** for two or more of the words on the *tet* page, p. 19. **Label** and add to your abecedaray.
- ☆ **Copy Quiz 2** (fill in the blanks quiz) on p. 99. After you make a copy, **take the quiz** the first time.  
Do not write answers in the book until you take the test again in Week 21. You may look up the answers from the Picture Pages in the front of this book. Use the answer key, p. 113, as a last resort only.
- ☆ **Review** Bible verses Genesis 1:1 and Deuteronomy 6:4, p. 103.
- ☆ **Learn** the most common answer to “How are you?,” which is, “Everything is just fine.” (Literally, “Blessed is the Lord.”) (Bah-ruch Ha-shem.) בָּרוּךְ ה' שֵׁם  
Other answers you might use are: “Fine.” (b'-SAY-dehr); בֵּסָדֵר  
and, “Very well, thank you!” (tohv m'-OHD, toh-DAH rah-BAH!) טוֹב מְאֹד תוֹרָה רַבָּה

#### WEEKS 19-20

- ☆ **Practice writing** *khet* and *tet* on the Practice Pages, pp. 74, 75. Fill in the **bottom** of the pages.
- ☆ **Play** Scramble game with all 22 letters of the alef-bet.
- ☆ **Study** the words on Picture Page for *yud*, p. 21.
- ☆ **Create** your own pictures for *yud*. **Label** them and add to the abecedaray.
- ☆ **Take Matching Quiz 2**, p. 93. Sound out the words carefully.
- ☆ Read page 107, the **VERB “TO BE.”** Follow directions, fill in blanks.
- ☆ **Read/study** “Alef-bet of Verbs,” p. 61. Follow the directions for the *alef* and *bet* verbs.
- ☆ Try to memorize one verb a week. Also make a flash card for each verb.
- ☆ **Begin making a new List of Vocabulary Words**, including these verbs. Keep reviewing and testing yourself on them. I strongly suggest that you make both a list of desired vocabulary words (as you come across them,) as well as an alphabetized (dictionary-form) list of Hebrew words.
- ☆ **Then make flash cards** for each word you add. (The more times you write the Hebrew words, the longer you will remember them!)
- ☆ **Have a family member test you** with the word flash cards.
- ☆ **Learn** some more “Common Expressions,” p. 105.

## LESSON PLANS—WEEKS 21-22

- ☆ **Recite** the alef-bet. Can you say it within 30 seconds?
- ☆ **Fill in** the bottom of the Practice Pages for *yud* and *kaf*, pp. 76, 77.
- ☆ **Study** the pictures for the *kaf* page, p. 23.
- ☆ **Draw** your own pictures, **label** and **add** to your file for your own abecedyary.
- ☆ **Take Quiz 2** (fill in the blank), p. 99, this time in the book, trying NOT to look up answers.
- ☆ **Learn new verse** from the Tanach, Isaiah 6:3. See Bible Memory Verses, p. 103, WEEK 21, for the spelling and pronunciation.
- ☆ **See “Alef-bet of Verbs,”** p. 62. Learn verb roots for *gimel* and *dalet*. **Circle** the verb roots, naming each letter as you circle them. **Add** these words to your List of Vocabulary Words.
- ☆ **Make flash cards** for these verbs. Note: If you have acquired a Hebrew-English Interlinear Old Testament, can you find many places where the “dah-bahr” verb דָּבַר (*spek, spoke*) is used?

## WEEKS 23-24

- ☆ **Recite** the alef-bet. Always practice for speed and accuracy.
- ☆ **Fill in** the bottom of the Practice Pages for *lamed* and *mem*, pp. 78, 79.
- ☆ **Study** the pictures for *lamed*, p. 25.
- ☆ **Draw** your own pictures for at least two of the words. **Label** and **add** to your abecedyary file.
- ☆ **See “Alef-bet of Verbs,”** p. 62. **Learn** the verb that begins with *hay*. **Circle** the root word in the examples. **Write the verb** in your List of Vocabulary Words to memorize.
- ☆ **Make a flash card** for this verb.
- ☆ **Read** the section for the “vavh conversives” on p. 62. Note: There are very few verbs that start with a vavh, so we are giving you examples of “vavh conversives.” Read and study them thoroughly. Find other examples of vavh conversives in your Interlinear Bible. Remember that vavh means “and” when attached before a verb or noun.
- ☆ **Review and recite** verse Isaiah 6:3, page 103.

## WEEKS 25-26

- ☆ **Recite** the alef-bet. Practice **writing** it as well.
- ☆ **Fill in** the **bottom** half of the Practice Pages for *nun* and *samek*, pp. 80, 81.
- ☆ **Take Quiz 3** (fill in the blanks), p. 100 in pencil. **Make a copy** and take the quiz the **first** time on the copy. Take Quiz 3 again in week 30.
- ☆ **Study** the pictures for the *mem* page, p. 27.
- ☆ **Draw** your own pictures for at least two of the words that begin with *mem*. **Label** and **add** to your own growing abecedyary file.
- ☆ **See “Alef-bet of Verbs,”** p. 63. **Learn** the verbs that begin with *zayin* and *khet*.
- ☆ **Circle** the verb roots in the sentence examples. **Add** these new verbs to your List of Vocabulary Words, and **make flash cards**.
- ☆ **Learn to count** from zero to ten. See “Numbers,” p. 104.
- ☆ **NOTE:** To any who are not making an “abecedyary” with pictures (this might include an adult or adult child), you need to **AT LEAST** make a chart with a memorized word next to each corresponding letter of the Hebrew alef-bet! This would be optional for all those making an abecedyary. Hang chart on the wall for easy viewing and review.

- ☆ **Recite** the Hebrew alef-bet.
- ☆ **Fill in** the **bottom** of the Practice Pages for *ayin* and *pay/fay*, pp. 82, 83.
- ☆ **Take Matching Quiz 3**, p. 94, in pencil. Be sure to read aloud the Hebrew words.
- ☆ **Study** the pictures on the *nun* page, p. 29.
- ☆ **Create** your own pictures for *nun* words. **Label** and **add** to the picture abecedarary file.
- ☆ **See “Alef-bet of Verbs,”** p. 63. **Read** examples for *tet* and *yud*. **Circle** the verb roots.
- ☆ **Learn** the *tet* and *yud* verbs. **Add** to the List of Vocabulary Words, and **make flash cards**.
- ☆ **Learn to count** from eleven to twenty. See “Numbers,” page 104.

#### WEEKS 29-30

- ☆ **Recite** the alef-bet. **Play** “Scramble” with the flash cards.
- ☆ **Fill in** the bottom of the Practice Pages for *tsadee* and *kuf*, pp. 84, 85.
- ☆ **Take Quiz 3** (fill in the blank) the second time in the book, p. 100. Try not to look up answers this time.
- ☆ **Study picture words** on the *samek* page, p. 31. Sound out the Hebrew words.
- ☆ **Create** your own pictures for at least two *simek* words. **Label** and **add** to your abecedarary file.
- ☆ **See “Alef-bet of Verbs,”** pp. 63, 64. **Read** carefully for *kaf* and *lamed*. **Circle** the verb roots in each example.
- ☆ **Learn to count** from 21 to 30. See page 104.

#### WEEKS 31-32

- ☆ **Recite** the Hebrew alef-bet every day.
- ☆ **Fill in** the bottom of the Practice Pages for *reysh* (week 31), and *seen/sheen* (week 32), pp. 86, 87.
- ☆ **Make a copy** of Quiz 4 on page 101. **Take Quiz 4** the first time, looking up answers earlier in the book when needed. Take quiz in the book later, week 34.
- ☆ **Study the picture words** for *ayin* on page 33.
- ☆ **Create** your own drawings for at least two of these *ayin* words, **label** and **add** them into your abecedarary.
- ☆ **Read and study** the Verbs for *mem* and *nun* on page 64, over the next two weeks.
- ☆ **Learn** the verbs and **add** to your List of Vocabulary Words. **Circle** the verb roots on these pages. **Make flash cards** of the verbs.
- ☆ **Learn to say** Bible Memory Verse, p. 103 for Week 31. Psalm 119:18. It is not necessary at this time to be able to write it in Hebrew. Just learn to **say** it, as well as **read** it in Hebrew.
- ☆ **Review** counting from zero to 30. See page 104.

#### WEEKS 33-34

- ☆ **Recite** the alef-bet every day! Can you recite within 15 seconds? Play “Scramble” game.
- ☆ **Fill in** bottom of Practice Page for *tahv*, p. 88.
- ☆ **Take Quiz 4**, p. 101, the second time.
- ☆ **Study** the pictures for *pay/fay* on page 35.
- ☆ **Create** new pictures for at least two of these words. **Label** with Hebrew words and **add** to your file.  
(See the next page to continue weeks 33-34.)

## PURPOSE OF THIS BOOK

The purpose behind the making of this book is, very simply, to learn to read in the Hebrew language.

By a careful study of the material, the student will learn the Hebrew letters and vowels, and the sounds they make, until he/she is putting several syllables together to form words, much as a child begins to read in English, for example. He/she will also begin to build a valuable vocabulary.

A good share of the examples is based upon words found in the Tanach, or Old Testament, so this book should be of special interest to those who love God's Word and would desire to know it better, to the glory of God.

*Hebrew: Beginning Your Journey* is written for all ages, but is especially geared to the older student or home school parent, who would also learn and be able to guide the younger ones in the family. This book by itself can be used to learn basic Hebrew, but the beginner is encouraged to take advantage of other sources as well.

Depending on the age of the student and his/her aggressiveness, the mastering of the material in this book may be spread out over a year or less. It is recommended that this material be divided into individual lessons over the course of forty weeks. **Be sure to see the section on "LESSON PLANS FOR THE YEAR: HOW TO USE THIS BOOK," pp. C - I. Begin there!**

It is hoped that as the student begins to understand Hebrew, he/she will have the appetite whetted to continue searching the Old Testament's original Hebrew, as for "hidden treasure," long after he/she has mastered the things herein.





And he [manslayer] shall live in that city until he stands before the congregation for judgment, until the death of the high priest (הַכֹּהֵן הַגָּדוֹל) who is in those days. Joshua 20:6

כ

Kaf is for...

כבוד

(kah-VOHD)  
glory



כֶּשֶׁשׁ

(KEH-vehsh)  
sheep

כֶּתֶר

(KEH-tehr)  
crown



כֶּף  
מִצִּילִים

(kaf meh-tseel-ta-YEEM)  
cymbals

כּוֹתֵל

(KO-tel)  
Western wall



כַּרְמֵל

Carmel



כּוֹכָבִים

(ko-khah-VEEM)  
stars

(יוֹם) כִּפּוּר

(Yom) Kippur,  
(Day of Atonement)

כֶּלֶב

(KEH-lehv)  
dog



כַּלָּה

(kah-LAH)  
bride



violin

כֶּנוֹר

(kee-NOHR)

The heavens proclaim the **glory** (כָּבוֹד) of God. Psalm 19:1

vahv

hay

dalet

gimel

vet / bet

alef

lamed

khaf / kaf

yud

tet

kheth

zayin

fay / pay

ayin

samek

nun

mem

tahv

seen / sheen

reysh

kuf

tsadee



tsadee sofit

fay sofit

nun sofit

mem sofit

khaf sofit



## WATCH THE “LOOK-ALIKES”!

Many of the Hebrew letters look very much alike. Study these and learn the differences between them. For instance, the only difference between the “hay” (ה) and “khet” (ח) is that the “hay” is open on the left side and the “khet” is closed.

Here are some look-alikes:

ד (dalet, d)	ך (final khaf, kh)	כ (kaf, k)	ב (bet, b)
ס (samek, s)	ם (final mem, m)	ף (final fay, f)	ך (final khaf, kh)
ד (dalet, d)	ר (reysh, r)	ת (tahv, t)	ה (hay, h)
ע (ayin, silent)	צ (tsadee, ts)	ו (vahv, v)	ר (reysh, r)
ו (vahv, v)	נ (nun, n)	ב (vet, v)	כ (khaf, kh)
ו (vahv, v)	ז (zayin, z)	י (yud, y)	ו (vahv, v)
ת (tahv, t)	ח (khet, kh)	ו (vahv, v)	ן (final nun, n)
ש (seen, s)	ש (sheen, sh)	ז (zayin, z)	ן (final nun, n)
ג (gimel, g)	נ (nun, n)	ץ (final tsadee, ts)	ע (ayin, silent)
ט (tet, t)	מ (mem, m)	ה (hay, h)	ח (khet, kh)
כ (khaf, kh)	ב (vet, v)		

## CAN YOU FIND THE “A-B-Cs”?

Here is a great way to practice using your Hebrew A-B-Cs! Did you know there are several chapters in the Old Testament (Tanach) which are written in Hebrew “alphabetical form”? They were divinely laid out so that the verses begin with the letters of the Hebrew alphabet in consecutive order. There are some minor variations in different chapters, i.e., a letter may be repeated or left out, but essentially all are in order. Many feel this was done to help in memorization and to bring closer attention to the passage. Keep in mind that from ancient times it was thought that there lay beneath the text a deeper meaning—that each individual letter had a spiritual import.

**Directions:** Circle (in pencil) the first letter of each verse. (A colon separates the verses.) The arrow tells you where to begin. When you have circled all of the alphabet letters, ask yourself if there were any letters “out of order,” or if there were any letters missing. After completing this exercise, see the answer key on page 112 for additional comments.

### Psalm 34

- לְדָוִד בְּשִׁנּוֹתָו אֶת־שִׁעְמוֹ לִפְנֵי אֲבִימֶלֶךְ וַיִּגְרָשְׁהוּ וַיֵּלֶךְ:
- and he who drove Abimelech, before his behaviour when he changed. A Psalm of David,  
departed. him away,
- 1 אֲבָרְכָה אֶת־יְהוָה בְּכָל־עֵת תָּמִיד הִדְלֹתוֹ בִּפִּי:
- in my mouth. his praise shall continually be at all times: the LORD I will bless
- 2 בִּיהוָה תִּתְהַלֵּל נַפְשִׁי יִשְׁמְעוּ עֲנִיִּים וַיִּשְׂמְחוּ וַיְגִדּוּ:
- O magnify and be glad. the humble shall hear thereof, My soul shall make her boast in the LORD:
- 3 לִיהוָה אֲתִי וַיְרֻמְמָה שְׁמוֹ יַחְדָּו: דִּרְשָׁתִּי אֶת־יְהוָה וְעֲנִי:
- and he heard me, the LORD, I sought together. his name and let us exalt with me, the LORD
- 4 וּמִכָּל־מְגֻרֹתַי הִצִּילֵנִי: הִבִּישׁוּ אֱלֹוֵי וַנְּהָרוּ וּפְנִיָּהִם אֶל־יַחְפָּרוּ:
- were not ashamed. and their faces and were lightened: unto him, They looked delivered me. my fears and from all
- 5
- 6 זֶה עָנִי קָרָא וַיְהִי וַיִּהְיֶה שָׁמַע וּמִכָּל־צָרוֹתָיו הוֹשִׁיעוּ:
- saved him. his troubles and out of all heard him, and the LORD cried, poor man This
- 7 חֲנָה מְלֶאכֶת־יְהוָה סָבִיב לִירְאָיו וַיַּחֲלֹצֵם:
- and them that round the The angel of encampeth  
delivereth them. fear him, about the LORD
- 8 טַעֲמוּ וּרְאוּ כִּי־טוֹב יְהוָה אֲשֶׁר־יְהַבֵּר הַגִּבֹּר יַחֲסֶה־בוֹ:
- that trusteth in him. the man blessed is the LORD is good: that and see O taste
- 9 יֵרָאוּ אֶת־יְהוָה קִדְּשׁוּ כִּי־אֵין מַחְסוֹר לִירְאָיו:
- to them that fear him. want for there ye his saints: the LORD, O fear  
is no

# Practice Page for Kaf, Khaf, and Khaf Sofit

Practice writing *kaf*, *khaf*, and *khaf sofit*.

The arrow tells you where to begin.

kaf, "k" sound

כ

Write the word for *glory*.

כבוד

khaf, guttural "ch" or "kh" sound

ח

khaf (final or sofit), guttural "ch" or "kh" sound

ך

Stop! Wait until Week 21 to do this one.

Example of final khaf - "your commands" - Psalm 119:6.

מצותך

# Matching Quiz 1

Draw a line in pencil from each picture to the matching Hebrew word.



1. אֶרֶץ



2. בֵּית



3. אֹר



4. רֶג



5. זְבֻרָה



6. כָּלֵב



7. רְבוּכָה



8. הָר

Answers on page 112

## ASSIGNMENT USING JAMES STRONG'S EXHAUSTIVE CONCORDANCE OF THE BIBLE

1. "It is of the LORD's mercies that we are not consumed, because his compassions fail not. They are **new** every morning; great is thy faithfulness." Lamentations 3:22-23. (KJV)

Use Strong's *Exhaustive Concordance* to look up the word "new" in verse 23.

Question - What are two synonyms that Strong's gives which could be substituted for "new" in verse 23, and still make good sense? Write them on the lines. \_\_\_\_\_.

Do a little 'detective' work. For instance, when reading about the word "new" in Strong's *Concordance*, when it states "from 2318," be sure to follow the clue! Read all you can about the word "new" for a broader understanding and meaning.

Write Lamentations 3:22-23 with one of the synonyms in the place of the word "new."

\_\_\_\_\_.

2. Using "Strong's" again, look up the word "Sodom." Tell its meaning. \_\_\_\_\_.

\_\_\_\_\_.

3. Do you, or someone you know, have a name that is found in the Old Testament?

Look up the name in "Strong's" and write its meaning. Perhaps you will want to look up other names for their meanings. \_\_\_\_\_.

\_\_\_\_\_.

4. "Thou wilt keep him in perfect peace, whose mind is **stayed** on Thee, because he trusteth in Thee." Isaiah 26:3 (KJV). Look up in the *Concordance* the word "stayed" for this verse. The Hebrew word is \_\_\_\_\_. Write some synonyms for the word "stayed." \_\_\_\_\_.

\_\_\_\_\_.

Rewrite the verse using the synonym of your choice in the place of "stayed." \_\_\_\_\_.

\_\_\_\_\_.

5. First, read II Chronicles 20:1-30. You will notice when reading the passage, that Jehoshaphat and the children of Judah (v.26) "assembled themselves in the valley of Berachah, for there they blessed the LORD: therefore the name of the same place was called, the valley of Berachah unto this day" (KJV).

Assignment: Look up the word "Berachah" in Strong's *Concordance*. It is the Hebrew word numbered 1294. Write "Berachah" in Hebrew. \_\_\_\_\_. Circle the 3-letter root. The word is a noun meaning the same as #1293: \_\_\_\_\_. What other word is related to "berachah"? It is the noun pictured on p. 5 of this book. בִּרְכָּהּ means \_\_\_\_\_.

Do you see in this passage a connection with the name "Valley of Berachah" and the word "berekh" (knee)? Read verse 18 again. Could Jehoshaphat and all the people have worshipped the LORD by falling down on their **knees** in supplication and later, thanksgiving?

Compare Psalm 95:6: "O come, let us worship and bow down. Let us kneel before the LORD our maker." What word in this verse is similar to "berachah" of II Chronicles 20:26? \_\_\_\_\_.



## About the Author



Mary Alice Merritt holds a Master's Degree in Music Education from Ithaca College, Ithaca, New York. After her husband, Keith, and she taught their eight children at home from 1976 to 2001, Mary began her study of the Hebrew language. Her principle books of study were *Biblical Hebrew, Step by Step*, by Menahem Mansoor, *Contemporary Hebrew*, by Menahem Mansoor, a Hebrew-English Interlinear Bible, James Strong's *Exhaustive Concordance of the Bible*, and a couple of good Hebrew dictionaries. She also benefited much from the Hebrew classes at Beth Israel Sephardic Congregation in Florida, as well as various online study programs. She will always be indebted to Dr. D. Michael

Michael of Tampa, Florida, a teacher of Hebrew across the U.S.A. and in Israel, for his invaluable instruction and helps.

Mary claims that "learning largely on your own can be very challenging, yet extremely rewarding. Anyone with a few good helps, a desire to learn, and the blessing of the Lord, can get a good grasp of the language and find fulfillment and great satisfaction in searching the Old Testament."

Mary now resides in Texas with a son and two daughters and enjoys twelve grandchildren.

## About the Editor



Dr. D. Michael Michael was born in Haifa, Israel, in 1943, and first came to the United States of America as a foreign exchange student in 1960. After several years of attending church and Bible studies, he was changed by the Holy Spirit to follow Jesus as his Messiah and Lord. In 1963, as a permanent resident of the U.S.A., Dr. Michael was drafted into the Army and served as combat chaplain in Vietnam from '64 to '68. In '73 he returned to Israel as a volunteer in the Israeli Defense Forces during the recapture of Jerusalem.

Over the years, Dr. Michael's knowledge of the Hebrew language qualified him to teach in various Jewish schools, synagogues and churches, both in Israel and the United States. He currently teaches Hebrew studies at the Tampa Theological Seminary and Christian College in Tampa, Florida. He leads tours to Israel each year in serving the Israeli Defense Forces.

Dr. Michael lives in Tampa, Florida, with his wife, MaryDee. They have a daughter living in Florida, a son in Israel, and have three grandchildren.

